

REACH HIGHER

Lakeshore Excellence Foundation

GRANT RECIPIENT



Amy Perkins

World History Teacher
Lakeshore High School
Travels the world to bring history to life for her students.

READ MORE: PG 8.

ALUMNI SPOTLIGHT



Lauren Clem

LHS Class of 2014
From Stevensville to Northwestern University to Sweden -- Driven. Determined. Passionate.

READ MORE: PG 4.

ALUMNI SPOTLIGHT

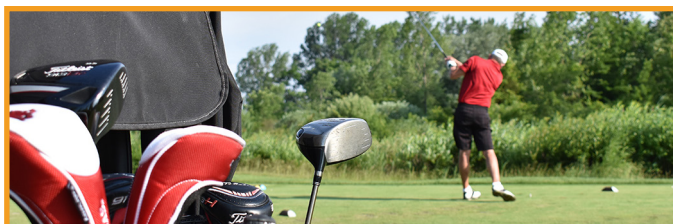


Dr. Jessica Castner

LHS Class of 1995

Dr. Jessica Castner is a Fellow in the Academy of Emergency Nursing, a recognition she received for pioneering the integration of environmental health research with emergency nursing expertise. Dr. Castner's research focuses on reducing the human health risks from environmental and occupational exposures related to asthma and cardiopulmonary outcomes. Her impact and contributions to the science revolve around four interconnected themes of air quality and inhaled toxicants, mhealth tools for respiratory and environmental exposure monitoring, unscheduled healthcare utilization, and healthy work environments.

READ MORE: PG 5.



16th Annual Lakeshore Scramble

Thank you to all who played, donated, sponsored and supported the Lakeshore Scramble.

Save the Date: Monday, June 17, 2019.

READ MORE: PG 9.

Come cheer on one of the country's premier marching bands.

READ MORE: PG 2.

trustees

JC Anderson
Sharon Austin
Sophie Bauchet
Kate Beckrow
Randy Bettich
Zeb Deitrich

Chad Deja
Ray Elmore
Phil Freeman
Rachel Hall
Jeff Hannan
Lori Marciniak

Kim McAllister
Elizabeth Meeth
Phil Molloy
Kameron Morris
Julia Pechtler
Jim Roberts

Jenny Ryan
Bill Scaletta
Laurie Schmidt
Kim Thompson
Naomi Ventura
Kathleen Wolf

LEF
LAKESHORE
EXCELLENCE
FOUNDATION



LAKESHORE
Alumni

Becoming an active member of Lakeshore Alumni Association is easy.

Just take a minute to complete the simple registration form at LEFonline.org.

University of Michigan Marching Band Visits Lakeshore

LEF is proud to sponsor a special Labor Day weekend performance by the University of Michigan Marching Band at Lakeshore High School.



The band will make a stop at Al Stockman Stadium Saturday, September 1, before continuing on to Notre Dame that evening, as the Wolverines take on the Fighting Irish in South Bend, Indiana.

**JOIN
US!**

You are invited to get an up close look at their pre-game and halftime performance.

2:45 PM PERFORMANCE

Come cheer on one of the country's premier marching bands. The public is welcome to attend this free event.

2018 Art Around Town

Congratulations to all students whose excellent artwork was chosen for LEF's 2018 Art Around Town program!

A reception celebrating the artists, their families, faculty and sponsoring business partners was held at *The Curious Kids' Museum* in early June. The students' work will be on display at the museum throughout the summer.

Twenty creations are chosen from throughout our district each season to be professionally framed and put on display. Businesses or indi-

viduals are welcome to contract with LEF to sponsor one or more of these beautiful pieces of work. A sponsorship helps cover the cost of framing; in return, the business is invited to display the student's art for one year.

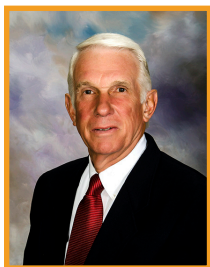
This year's art judge was Robert R. Williams. Thank you, Robert, for your time and talents in selecting artwork from each school.

We thank the program chair LEF Board Member Naomi Ventura, the staff at Curious Kids', all of the sponsors, and the art educators of Lakeshore Public Schools for their efforts in supporting our budding artists!

VIEW ARTWORK: PG 10-11

Lakeshore Excellence Foundation Endowment Fund

The Endowment Fund is our long-term strategy to funding the LEF mission of learning for generations to come. Annually, the LEF Board evaluates the health of the fund, makes contributions based on giving and project needs, and reinvests the earned interest. If you are interested in learning more about the Endowment Fund, please contact J.C. Anderson at (269) 921-2513 or email at anderjcna@gmail.com.



J.C. Anderson
LEF Chairman

To the Lakeshore Public Schools Community ...

I hope that you and your family have had a great summer and your preparations for

the 2018/2019 school year are complete ... school has arrived!

Like you, the LEF Board is prepared for the new school year. In August each year, the Board holds its annual meeting. We thank the trustees who have served their term(s) and we welcome new trustees. One constant is that the Superintendent of Lakeshore Schools, Phil Freeman, and a school board member, Jeff Hannan, are part of the Board to keep the LEF up to speed on the opportunities, issues and challenges the school system faces. This plays a significant role in helping the LEF Board decide on the major projects we support.

Here's an update on our most recent LEF activities.

The **16th Annual Lakeshore Scramble** was held on June 18 at Harbor Shores Golf Resort. You, our community of supporters, humbled us with your outstanding support for the outing. We had 32 teams, a record number of hole sponsors, a record number of raffle prizes, and record number of mulligans ('do-overs' for non-golfers) purchased!

As a result, we had our most successful outing, from a fundraising perspective, with a net \$27,920 being raised. Bill Scaletta, our Golf Scramble Chairperson, deserves a big thank you for the amount of

time he devotes to making this a fun and successful outing each year. A special thanks to Lori Doggett, a former long-time Board member, who continues to volunteer to organize this outing. It is greatly appreciated. I also want to give recognition to the LEF Board members who work on this fundraiser for months and to those who work on the course the day of the event.

STEM Curriculum -- the implementation of this Science, Technology, Engineering, and Math curriculum in our K-12 grades continues throughout the system. It will take a couple more years to get it fully implemented as it takes time for teacher training, space allocation and equipment purchases for some classes.

The success of the curriculum implementation will be measured in our student's test scores, scholarship opportunities, and overall preparation for the challenges of the very competitive work world. Thanks to generous donations in 2017, the \$425,000 funding is complete for this major project. This has allowed us to start our next project, *Reading Matters*, a full year in advance.

Reading Matters! -- our student's ability to read and comprehend cannot be understated. Reading is a fundamental factor in every person's success in life. As a result, we are currently funding this \$300,000 three-year major project for grades K-12. A fun fact about *Reading Matters* is that it is more than improving student access to books and a connected curriculum grade to grade. **It's about building a passion in students to read.** Instead of having to read the book that everyone has to read in a class, teachers work with

students to understand their interests and passions and connect them with the genre of books that they are more likely to embrace.

Student/Teacher Grants -- in addition to our *Reading Matters* major project, in 2018 we will award \$185,000 in individual student and teacher grants to further enhance their education. An analysis of our grants awarded in the last three years reflected that every K-12 student and teacher benefited from these grants in some manner. You can learn more about grants awarded in every newsletter, on our website lefonline.org, and on our Facebook page.

Our grant committees look for significant impact as they evaluate grant requests. We feel good about our grant process, in that we have many more grant submissions than we have dollars available. For example, we will be challenged with selecting the most impactful use of the \$185,000 budgeted for grants from approximately \$250,000 in grant applications this next year. This compares to 6-7 years ago when we did not have enough applications for the far fewer dollars set aside for grants. We feel that the increased applications are a favorable reflection of the awareness that the students and teachers have regarding the LEF's ability to help enhance their education.

LEF Board Members -- a big thank you to Jim Keppler who has completed his two terms on the Board for a total of six years of volunteering for the LEF. Jim served as the Chairperson of the Fund Development Committee, and during this six years led the LEF in raising more money than had ever been raised in any prior six

READ MORE: PG 7.

LAUREN CLEM, CLASS OF 2014



Lauren Clem

From Stevensville, MI to Northwestern University to Sweden

**Driven.
Determined.
Passionate.**

These three words could be used to describe the secret sauce behind the personal accomplish-

ments of 2014 graduate, Lauren Clem.

Lauren graduated from Northwestern University in May 2018 with a Psychology Degree from the *Weinberg College of Arts and Sciences* after obtaining a *Leadership Certificate* and studying abroad for a *Global Health Program* in South Africa.

She plans to attend a Physician's Assistant Program in the near future but not before an opportunity to play professional soccer in Sweden. This summer and fall of 2018, Lauren is playing for *IK Uppsala Fotboll* club. Her hope is to return to the United States for the 2019 professional soccer season.

Lauren's path to a successful education and playing professional soccer started right here in Stevensville, Michigan, growing up in a family that loves sports and specifically Lakeshore Athletics. Early in life, Lauren found her passion for sports and playing in the mud over ballet, dance and makeup. As she grew older, she realized that each practice and game brought a new challenge that required problem solving, communication with teammates, and confidence to get the job done. Little did she know then how much this sport truly would give back to her.

During her Lakeshore High School career, Lauren played four years of varsity volleyball, basketball and soccer. That same level of deter-

mination was shown outside of sports with her Key Club volunteering, being a member of Class Council, a member of National Honor Society, and taking many Advanced Placement classes in addition to being a part of the Math and Science Center.

Lauren was recruited by *Northwestern University* to be a goalkeeper on the women's soccer team in the fall of 2014. After four years, her personal and team accomplishments are remarkable.

Her personal accomplishments at *Northwestern University* include being a part of the winningest class in program history, setting the school record, Big Ten record and finishing 3rd in the NCAA in career shutouts with 48. In 48 matches, *Northwestern's* opponents did not score one goal thanks in part to a very talented goalkeeper.

When Clem joined the Wildcat's team, it had a struggling record (2 wins, 18 losses) and finished last in the Big Ten conference. The following year was a new story. *Northwestern* upset #1 Penn State before reaching the NCAA Sweet Sixteen, tying the record for the best season in program history, and becoming Big Ten Conference Champions. The team received national attention and

created a legacy for *Northwestern Women's* soccer.

Clem was selected to be a captain on the team, was nominated for the MAC Hermann Trophy for nation's best player and was a finalist for NCAA Woman of the Year Award. Lauren's accomplishments on and off the soccer field are impressive. She earned All American and Academic All American honors.

When asked about her accomplishments, Lauren said:

"Looking back, there is no doubt in my mind that everything happens for a reason. The opportunities that I was given were results of being passionate about what I do, setting goals to monitor improvement, and taking advantage of every chance to improve myself and those around me."

A huge thank you to my family for their constant support, my coaches for their never-ending guidance, Lakeshore for setting the tone for what it takes to be student athlete, Northwestern for turning me into the player and woman I am today, and to my professional coaches for taking a chance on a young player only looking to follow her dreams."

Well said, Lauren. Well said.

DR. JESSICA CASTNER, CLASS OF 1995



Dr. Jessica Castner

Tell us a little about your time at Lakeshore High School, what you were involved in, favorite subject and/or favorite teachers.

My favorite memories are of the teachers, coaches, and administrators who went out of their way to get to

joke for just about every concept. He has a special light and charisma to keep the class at a high energy level, and very engaging.

It felt like such a big privilege for me to be a part of the Math & Science Center during my junior and senior years. As an educator looking back, I have a new appreciation for how the inception must have been a priority for the entire community, for all of the planning and resources that has to occur to make a center like that possible. It is clear how the community value for technology development and discovery continues to translate into national initiatives. I'm thrilled to see the hometown congressman, Fred Upton, has continued unwavering support for national research science funding.

Where did you go to college for Undergrad, Master and PHD? Where are you today?

I earned my PhD from the *University of Wisconsin-Milwaukee*, Master's in Public Health Nursing from the *University of Missouri-Columbia*, and Bachelor's in Nursing from *Marquette University* in Milwaukee, Wisconsin. I'm currently in the Buffalo, New York area. We live on Grand Island, which is in the Niagara River that has a community with a special commitment to environmental sustainability and conservation. My most recent professional endeavors include a start-up company focused on

healthy environment research, *Castner Incorporated*.

Who or what impacted you to pursue your current position?

I've always had a love of learning and discovering something new. As an emergency nurse, my work was unpredictable and patients came in with puzzling or surprising emergencies every day. I got to be a part of the immediate and profound impact emergency nursing has on patients and families. Problem-solving the emergency, including bringing someone on death's door back to life, was based on split-second decisions. It made for exciting work! At a certain point, I noticed I was in a key position to bring understanding to some broader, public health patterns linked to exposures in the environment. I felt I could make an impact at a different level through research and leadership.

We're in this amazing era of "big data," with the need to analyze and communicate it in a way that helps people make sound decisions about health problems. My current work requires a great deal of math and statistics, which I always loved. The equations come to life in my head and helped put the world in an order that was predictable and made sense. Mr. Porter understood and nurtured this 3-D way visualizing and translating a complexity into an easily communicated depiction, as
READ MORE: PG 6.

know me as an individual, kindly challenged me to perform to the absolute best level I could, and helped me find a great deal of fun and joy in the process. Mrs. Stover didn't take any excuses for less than compelling English composition. Mr. Porter found extra calculus problems and geometry puzzles. Mrs. Mihalik had this mystically gentle way of offhandedly connecting me to one more book with a story that could just mesmerize me, always with just a little more complexity than her last recommendation. Mr. Humes made sure I knew about a full range of college opportunities and scholarships. Mr. Dock put me on a fitness program that got me to bench press about 25 pounds more than my weight in "jock gym" class. Coaches Taylor and Brueck worked together to figure out those places in track and field where I was tempted to slow down just a little, and strategically placed a cheerleader to make sure I ran my fastest every step to the finish line. I can still almost hear Brueck's voice on my fitness runs, "C'mon, don't slow down now, finish strong!" The memory keeps me feeling young. Mr. Scaletta held high standards for nothing but the most respectful behavior – for how you see yourself AND others.

Of all the wonderful memories, I think Mr. Feenstra's biology class was a real spark for me. I had an affinity for the hands-on nature of the course and topic, and he had either a sports analogy, firefighting story, or a great

DR. JENNIFER CASTNER CONTINUED

did Mr. McKenzie with chemistry problems. You know those kids who are certain they'll never use the information from high school math class? Let them know that we have used those trigonometry formulas to understand seasonal patterns over time. This can help management in the emergency department make sure they have the right level of staffing prepared for the number of expected patients. I think the overall culture of the honors and AP classes at Lakeshore helped to start a commitment to excellence, and refusal to accept excuses for anything less than the best, and each school and professional environment reinforced and built upon that for me. Key Club and Student Council helped instill a sense of civic engagement, commitment to principles, and networking to make changes so that the world just a little closer to the ideal place it was meant to be.

Battle of the Books



GRAND CHAMPIONS

Winners: The Chewbookas
Team members (in alpha order): Christopher G., Isabella S., Nicholas G., Parker K., Salma B., Sofia H. (received a free book of their choice, and Amazon gift card, and will defend our current title against Upton Middle School Grand Champions on April 20 at Pizza Hut in SJ)

Reading Matters

LEF Teacher Grant in Action - RACHEL KYNCL



Since Rachel Kyncl began as a kindergarten teacher at Roosevelt Elementary, she has requested and received two teacher grants to buy books in addition to the *Reading Matters* grant. She says, "The kids are reading books at their level that they chose for their book boxes. One of BEST parts about the *Reading Matters* grant is that we will all get more books in our classrooms and therefore increase the number of choices they have!"

The kindergartners have a reading calendar for the month challenging kids to do a different reading activity each day, and once a week they have a special dress-up day.

For *Reading Month* at Roosevelt, there is a competition between classes to see which class can accumulate the most minutes read during the month of March. Students track their reading time during school and at home each week. Last year's theme was *Reading Land* and each classroom had a game piece that moves along the game board according to the number of minutes they read that week. Each class that made it to the end of the game board by March 27 got a game day on March 29, where they spent time playing games in their classroom.



SIDELINE BATTLE

Winners: The Maze Readers
Team members (in alpha order): Ava S., Bhaumi P., Eliza W., Greg M., McKenzie S., Zane H.-W. (received an Amazon gift card)



BONUS BATTLE

(Best sign, skit, costume; most extra points earned throughout the length of Battle)
Winners: The Book Riders
Team members (in alpha order): Aaron E., Austin T.-W., Emily G., Megan T., Taylor K. (received a gift bag of art supplies)

Staff Support Grant

By: Kelli Mitchell, Roosevelt Elementary 3rd Grade Teacher



By approving my *Staff Support Grant* this past fall, I was able to purchase the 3rd grade *Animals Shelf* from the *Teachers College Reading and Writing Project (TCRWP) Classroom Libraries*, curated by Lucy Calkins and her colleagues. These libraries are designed specifically to help students thrive in the *Units of Study* we are teaching in *Reading Workshop*. Each book is carefully thought over and scrutinized before being entered into the library, and teaching this unit would not have been possible without your help.

My students were exposed to a wide range of texts with varying levels of complexity, giving them the opportunity to study elephants, sharks, whales, penguins, frogs, and wolves. They compared and contrasted animals' bodies, diets, habitats, and dangers, while growing theories about the animal kingdom as a whole. They used their research to create presentations to inform their peers of what is happening in the animal world and what we can do to help.

Additionally, my students were able to compare and contrast texts,

Each day, I found myself surprised by the connections my students were making and the deep level of thinking they were reaching.

TCRWP states that: *"Our work aims to prepare kids for any reading and writing task they will face or set themselves, to turn them into life-long, confident readers and writers who display agency and independence in their future endeavors. That is, our aims reach beyond state testing and fulfillment of tasks for schools. We aim to strengthen a generation of readers and writers... powerful readers and writers who read and write for real reasons- to advocate for themselves and others, to deepen their own and others' knowledge, to illuminate the lives they live and the world they are a part of."*

There are no better words to describe what I've seen take place in my classroom this year. Not only has this impacted my current third grade class, but every third grade class of mine that is yet to come. I cannot wait to see my students get their hands on these books next year, and I am so grateful for the foundation's help!

looking for differences in text structure and identifying how different structures can guide their thinking as they read and research.

CHAIRMAN'S LETTER CONTINUED

year period of time. Replacing Jim on the Board, and as Chairperson of the Fund Development Committee, is Ludo Beaufils who will be profiled in an upcoming Newsletter. Also joining the Board are Zeb Detriech and Elizabeth Meeth, who each bring a passion for Lakeshore Schools and their much-needed talents to further advance the work of the Board.

Our Need -- it is often said that the greatness of a community is tied to the strength of its school system. The LEF Board is a strong believer in this and, as such, is devoted to enhancing the strength and effectiveness of the education of the students of Lakeshore. Our Lakeshore school system remains in the bottom 20% of the Michigan public schools in state funding when compared on a revenue per student basis. Yes, 80% of the other public schools receive more money per student than we do! We encourage all of us in the community to help close this gap with your support of the LEF. As a current supporter, we thank you. If you currently do not support the LEF, we ask you to consider an investment in kids, education, and your community via a LEF contribution. It is hard to beat an investment in these three items!

As always, I appreciate your comments and feedback and can be reached by phone (269-921-2513) or email (anderjcna@gmail.com).

Sincerely,
J.C. Anderson
Chairperson, LEF



Amy Perkins, World History Teacher



Amy completed a three week study tour in Japan.

AMY PERKINS - PROFESSIONAL DEVELOPMENT GRANT

Travels the World to Bring History to Life for her Students

Amy Perkins, a World History teacher at Lakeshore High School, is committed to exciting her students' interest in foreign affairs and diverse cultures. To accomplish this goal, she frequently travels overseas and uses her adventures abroad to help students gain valuable insight into historic events. To date she has explored five continents and over two dozen countries, each time returning to Stevensville with new ideas for lesson plans.

This summer was no exception. As a delegate with the *Foreign Policy Research Institute*, Amy completed a three week study tour in Japan. Her field experience included formal meetings with Japanese foreign ministers, American field officers at the US Embassy in Tokyo, and high school educators teaching at bilingual schools. Government officials briefed her on the status of US-Japan trade negotiations, the growing military threats posed by China and North Korea, and the ever-evolving diplomatic relationship between the United States and its Asian allies. She paired these conversations with several site visits that extended

as far north as Sapporo and as far south as Hiroshima. Shrines, temples, museums, and even a baseball game introduced Amy to various components of Japanese culture, landscape, and history. A generous grant from LEF enabled her to extend her stay to include three days in Kyoto, the former Imperial capital of Japan.

What was your favorite part of your experience in Japan?

"Touring shrines amidst a typhoon, riding a bullet train at speeds close to 200 mph, and examining Paleolithic artifacts from the Jōmon period deepened my understanding of Japanese history and geography. However, the time I spent in Hiroshima was the most memorable. Every year I teach about World War II and the consequential decision to use the atomic bomb, but my content knowledge did not prepare me for the emotional experience of touring Hiroshima. The site of the Atomic Bomb Dome shook me to my core. Its haunting silhouette positioned at the heart of Hiroshima is a stark reminder of war's enduring legacy."

For students, history is too often viewed as a sterile set of facts, dates, and names. "However, my tours of Normandy, Dachau, and Hiroshima compel me to show students the deeper, more profound dimension of history. When you teach World History, you have the awesome responsibility

of telling the life story of millions of people. The discipline requires you to use historic evidence, conflicting testimonies, and differing perspectives to help students weave together a complex narrative about the past. Hiroshima's fate is just one example of how the study of history is inextricably linked with identity, politics, and culture. By examining the city's destruction (and resurrection), we can gain valuable insight into Japan's militaristic history, its post-war fate, and its ongoing commitment to promoting peace throughout the world."

Amy is currently creating an academic unit that explores Japan's rapid emergence as a world power in the wake of World War II. The unit will compliment a similar set of lessons she crafted about Germany's Cold War division and eventual reunification.

In March 2019 Amy and Ms. Alaina Kinney will take 20 Lakeshore students to Mönchengladbach, Germany as part of a two-week Sister School Exchange Program (SSEP). This overseas experience, much like Amy's study tour in Japan, is funded in part by the Lakeshore Excellence Foundation.

16th Annual Lakeshore Scramble

\$27,820

Thank you to all who played, donated, sponsored and supported the Lakeshore Scramble.

Save the Date: Monday, June 17, 2019

On June 18, 32 teams took on the challenging Harbor Shores golf course. Some prevailed, some just had fun, but either way, the real winners are the Lakeshore Public Schools students and teachers. The Lakeshore Scramble is one of two fundraisers that LEF sponsors each year. The second being the Online Auction, which is held in the winter.

Eagle Sponsor

Whirlpool Corporation

Birdie Sponsors

Boelcke Heating
Dr. Gary & Karen Campbell
CPM Construction, Inc.
CR Lawn Service Inc.
Eagle Technologies
Hilliard Lyons
Kingscott Associates
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RMB Capital Management Inc.
Schultz Roofing Supply
Supreme Casting, Inc.
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United Federal Credit Union

Team Sponsors

The Herald-Palladium
Mercury Plastics
Stifel

Hole Sponsors

Abonmarche Consultants, Inc.
Austin Tax Financial
Barrett & Driscoll, MDs
The Beckrow Family
The Boulevard Inn & Bistro
Bridgman Family Dental Care
—Dr. Ryan Thomas
Mark Brown
Chemical Bank
Curious Kids' Museum
Denny & Sue Dock
Doubleday Office Products
Dura Mold Tool & Die
Phil & Marie Freeman
Great Lakes Eye Care
Hoekstra Roofing Co.

Hudak Chiropractic Clinic PC
Dan Hopp
Huggett Betten Corporation
KRUGGEL LAWTON CPA
Jim Roberts Centennial Securities LLC
Jim Roberts Enterprises LLC
Lake Company LLC
Lakeshore Family Dental
Randy Lueth
Bill & Jane Marohn
Dr. Julie Powell
Scott Berry Promotions
Thayer Products Inc.
Thrivent Financial – Joe Green
True Blue Financial
Tyler Honda
Wales & Associates
Waterfront Framing Fine Art
Wightman & Associates, Inc.
Young Rembrandts

Prize/Raffle Donors

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Babe's Lounge
Baquette de France
Bass Pro Shops
Beeches Golf Club
Bert's Breakfast Corner
Bit of Swiss
The Boulevard Inn & Bistro
Bread Bar
Bridgman Family Dental
Buffalo Wild Wings
Coach's Bar & Grill
Competitive Edge
Cracker Barrel

Diamond Factory Outlet
El Rodeo
Fire and Ice
Frederic & Kimberley Salon
Full Circle Café
Gladiator Garage Works
Grande Mere
Harbor Shores Golf Club
Hoopla Frozen Yogurt
Indian Lake Hills Golf Course
KitchenAid
Lakeshore Athletic Dept.
Lakeshore Shell
M & W Tire
McDonald's
Mark III
Mike Gllbert, State Farm
Moonrise Winery
North Pier Brewery
Papa Vino's
Santaniello's
Schu's Grill & Bar
Silver Beach Pizza
Silver Harbor Brewing Co
Soft Touch Car Wash
Sophia's House of Pancakes
South Bend Chocolate Factory
Sparkle Car Wash & Quik Lube
Subway
Tabor Hill Restaurant & Winery
Taylor Rental/Party Plus
Texas Corral
Tosi's

A Special Thank You to

Honor Credit Union and
United Federal Credit Union
for their volunteers, course games, tee bag
gifts, and water for our golfers.



Theresa F., *Phineas and Ferb*
Lakeshore Middle School, 8th grade



Noah P., *Untitled*
Hollywood, 4th grade



Margaret T., *Winter Trees*
Roosevelt, Kindergarten



Leo G., *Owl at Midnight*
Stewart, 4th grade

2018 ART AROUND TOWN



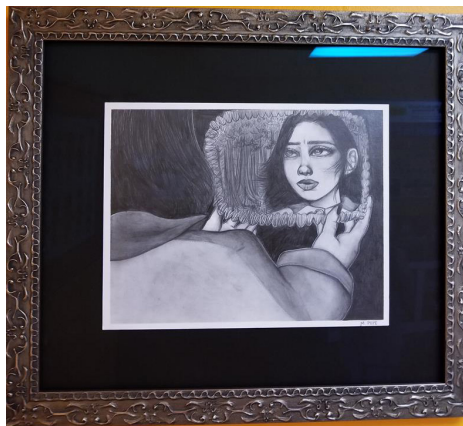
Nikhil SG., *Suntastic Swan*
Stewart, 2nd grade



Lexie R., *Three Flowers*
Hollywood, 3rd grade



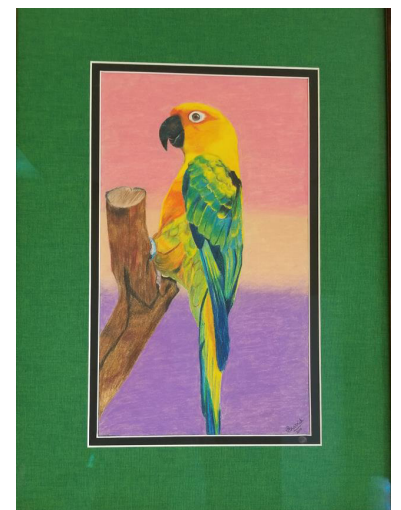
Tianna S., *Butter*
Stewart, 5th grade



Morgan P., *Big Earth*
Lakeshore High School, 11th grade



Harmony S., *Untitled*
Lakeshore High School, 9th grade



Anagha K., *Paradise Parrot*
Lakeshore High School, 9th grade



Brady B., *The Jam!*
Roosevelt, 5th grade



Kaleb K., *Sunny Sunflower*
Stewart, 1st grade



Holden G., *Art at it's Moment*
Lakeshore Middle School, 7th grade



Cydney B., *Go Lakeshore!*
Lakeshore Middle School, 6th grade



Elliott DLF., *Intricate Blooms*
Lakeshore Middle School, 8th grade



Dylan A., *Panting Puppy*
Hollywood, 2nd grade



Anne M., *The Dog's Field*
Roosevelt, 2nd grade



Reagan S., *Wave*
Roosevelt, 3rd grade



Ava H., *Earth of Angels*
Hollywood, Kindergarten



Alexandria M., *Breaking Silence*
Lakeshore High School, 10th grade

CONGRATULATIONS!

Welcome New Board Members



Elizabeth Meeth

Elizabeth Meeth

Trustee

While Elizabeth is relatively new to the area – she is no stranger to the sunset coast. The Detroit native grew up coming to the Lakeshore community to visit close relatives, who also happen to be Lakeshore grads! It was no wonder that when given the option relocate, Elizabeth, her husband Jay, and their two children jumped at the chance. Elizabeth graduated from *Michigan State University* with a degree in Broadcast Journalism and spent the better part of her career working as a news anchor and medical reporter in various markets throughout Michigan and Illinois. She transitioned her love for medicine into marketing, which helped bring her to her current position as marketing and communications specialist at Lakeland Health. Elizabeth has been dedicated to many causes, like the *March of Dimes*, and *American Lung Association* - but none has struck as close to home as the **Lakeshore Excellence Foundation**. Elizabeth looks forward to supporting the organization's mission, so her children, and others like them, receive an education that helps them thrive for years to come.



Zeb Deitrich

Zeb Deitrich

Trustee

Zeb serves as investment officer at *LPL Financial*, overseeing the management of all client assets. He also assists in wealth management and financial planning for high net worth families. Zeb obtained his bachelor's degree from *Western Michigan University* in 2000.

He is very involved in the community and has a passion and love for sports. He loves spending time with his family, his wife Stacy and kids who attend school in the Lakeshore School District. Zeb is excited to be a part of LEF and values the positive results that this fine organization has giving back to the community.



Keppler Raises the Threshold of Excellence



Jim Keppler

If it weren't enough that Jim Keppler is responsible for manufacturing, logistics, continuous improvement, trade partner customer service and quality functions at *Whirlpool Corporation*, Jim has found a way to make a remarkable impact of the **Lakeshore Excellence Foundation** in the six years he's served on the board. During

Keppler's two three-year terms as a trustee, and serving as the *Vice Chair of the Fund Development Committee*, Jim has led the *Fund Development* team and raised roughly \$2.5 million for the foundation. This achievement has doubled the efforts

of those who came before him, and has raised the threshold of excellence for those who follow him.

Not only does LEF want to recognize Jim for his significant fundraising results, we are also grateful for his leadership within the community.

"Jim Keppler is a top-notch individual in character and in performance. We appreciate everything he has done," said LEF Board Chairman, J.C. Anderson.

LEF appreciates the profound impact Jim has had on our foundation mission, as well as his commitment to the students and staff of Lakeshore Schools. We wish him well. Thank you Jim!